

Junior Infants:

Letter formation

Book sent home on Thursday 12th. Please encourage correct formation of letters and good pencil grip. Try to complete 1 letter per day.

Look Out Teddy workbook

Book sent home on Thursday 12th. This book is connected to the reading list for the reader which your child will start soon. Try to complete one page per day.

See 'Look out Teddy' document for reading list.

Reading - 'letter' activities

- Spread out sound cards. Give your child a sound card, get them to say it's sound, then find it's pair. Turn this into memory, choosing a few pairs per game, turn them upside down and take turns to choose 2 cards, keeping pairs.
- Put out 6 sound cards on the table. Tell your child a word which starts with one of these letters and get them to find the letter (sound) that the word starts with. Repeat with other cards/words
- Get your child to name some things starting with various sounds.
- Give your child a word and ask them what sound they can hear at the start/end of the word
- Using 3 letter CVC words get your child to tell you the middle sound
- Call out a word and get your child to make it using the cards
- Make a word and get your child to read it
- If possible, use YouTube to sing 'Jolly Phonics' songs for letters learned
- There are some good games at the following site:
<https://www.onlinemathlearning.com/reading-games.html>

Blending: Please continue to blend using the letter cards provided since September.

Practice making the sounds in each word with your child until they can hear the word. Please visit the following link <http://jollylearning.co.uk/2010/11/01/blending/> - it explains the blending process and includes a clip that demonstrates how to practice with your child. This is a very important step as your child begins reading, please repeatedly practicing this skill of sounding out words to help them become confident capable readers. Further examples, games and explanations can be found at

http://www.readingrockets.org/strategies/blending_games and
<https://www.education.com/games/sounds/2>

cat	bed	pin	rug
mat	red	fin	tug
ham	met	pig	run
jam	pet	wig	fun
pan	set	tip	cut
van	pen	zip	hut
nap	hen	him	gum
tap	leg	rim	hum
rag	peg	did	cub
tag	web	rid	rub

Oral Language:

Practice saying this poem with your child:

Spring is Here
And nature cheers
As blossoms
And shoots appear
Longer days
Bring warm sun rays
New born animals
Frolic and play

Get them to close their eyes and listen to the poem. Can they tell you some pictures they saw while listening to the poem? What does the poem remind them of? What is their favourite line of the poem?

Other oral language activities in separate document.

Show and Tell

When we return to school, the children will be invited to bring a book that they have read (listened to) to show to the class. Help them to practice using these questions:

- What is the book called?
- Who wrote the book?
- What does the illustration/picture on the front page show?
- Name 2 characters in the story?

- What happened in the story?
- Where did it happen?

Maths:

Worksheets in folders sent home on Thursday 12th March. Plenty of practice writing numerals 0 - 5 and counting/making sets in these sizes, for example: Can you make a set with 3 pieces of lego, can you get 4 spoons.

Get your child to count objects around the house and identify colours and shapes at home.

Other:

On youtube, there are 'GoNoodle' videos which the children have used throughout the year. These videos provide opportunities for the children to copy dance moves.

These are the links to some which have been popular with our class:

<https://www.youtube.com/watch?v=6Lm4rSMDOR8&t=40s>

<https://www.youtube.com/watch?v=MAsP7TYPYcc>

<https://www.youtube.com/watch?v=IJPvEs8qpQc>

<https://www.youtube.com/watch?v=BQ9q4U2P3ig>