

Senior Infants:

Writing:

Worksheets sent home on 12th March.

Additional writing activities: Not to be completed each day, just once every 2 or 3 days.

(write on the back of the worksheets sent home on Thursday please)

Get your child to write the news: Child tells you what to write. You write it on a separate page and they copy it down.

Today is -----.

It is ----(weather).

---- (2 lines of their own).

Dictation: Read out a sentence (2 or 3 times) and get your child to write it down without seeing it. Do 2 or 3 sentences per session.

- I like the cake.
- I see a cat.
- It is a wet mat.
- The hat is red.
- The car is new.
- Look at the dog.
- She is sad.
- He is not sad.
- I have a hat.

Reading:

Read some stories with your child. Talk about the pictures in the story and ask questions throughout:

- What happened so far?
- What do you think will happen next? Why do you think this?
- Who is in the picture?
- What are they doing?
- After finished story, get child to retell the story in their own words.

Oral Language:

Practice saying this poem with your child:

Spring is Here
And nature cheers
As blossoms
And shoots appear
Longer days
Bring warm sun rays
New born animals
Frolic and play

Get them to close their eyes and listen to the poem. Can they tell you some pictures they saw while listening to the poem? What does the poem remind them of? What is their favourite line of the poem?

Other oral language activities in separate document.

Show and Tell

When we return to school, the children will be invited to bring a book that they have read (listened to) to show to the class. Help them to practice using these questions:

- What is the book called?
- Who wrote the book? Who is the author?
- Who is the illustrator?
- What does the illustration/picture on the front page show?
- Name 2 characters in the story.
- What happened in the story?
- Where did it happen?

Maths:

- Worksheets in folders sent home on Thursday 12th March.
- Plenty of practice writing numerals 0 - 10 and counting/making sets in these sizes, for example: Can you make a set with 3 pieces of lego, can you get 4 spoons.
- Get your child to count objects around the house and identify colours and shapes at home.
- Draw attention to time - o' clock and half past.

Other:

On youtube, there are 'GoNoodle' videos which the children have used throughout the year. These videos provide opportunities for the children to copy dance moves.

These are the links to some which have been popular with our class:

<https://www.youtube.com/watch?v=6Lm4rSMDOR8&t=40s>

<https://www.youtube.com/watch?v=MAsP7TYPYcc>

<https://www.youtube.com/watch?v=IJPvEs8qpQc>

<https://www.youtube.com/watch?v=BQ9q4U2P3ig>

There are some nice exercise videos on Youtube for those rainy days! Ones we enjoyed in school are by The Body Coach (Joe Wicks). These are 5 minute workouts designed for children:

<https://www.youtube.com/watch?v=d3LPrlI0v-w>

<https://www.youtube.com/watch?v=SbFgQarDM50>